

2 次は、高校生の俊 (Shun) が、英語の授業で行ったスピーチの原稿です。彼の原稿を読んで、あとの問いに答えなさい。

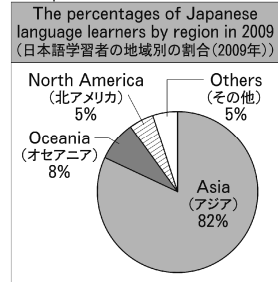
Today, I would like to talk about studying a foreign language.

English is spoken in many countries. ①

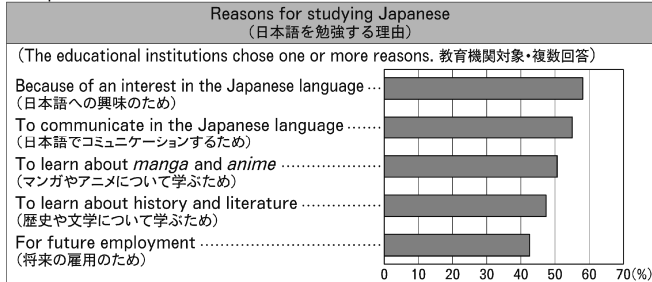
The number of Japanese language learners in the world is increasing. According to a survey, about 3,650,000 people in the world were studying Japanese as a foreign language in 2009. The number of Japanese language learners in the world was about 980,000 in 1990. So, the number of learners became larger during these years.

Who is studying Japanese? Please look at Graph A. I was surprised to know that many Japanese language learners were in Asia. According to the survey, about ② people in Asia were studying Japanese as a foreign language in 2009. And, there were more Japanese language learners in Oceania than in North America in that year.

【Graph A】



【Graph B】



(Graph A, Graph B ともに国際交流基金「海外の日本語教育の現状」(2009年)により作成)

In that survey in 2009, about 14,000 educational institutions in foreign countries were asked, "What are your learners' reasons for studying Japanese?" Look at Graph B. It shows their answers. When we look at Graph B, we see that the percentage of "For future employment" was not the highest. We also see that ③.

Last December, I met a senior high school student from Indonesia. She is a Japanese language learner in Asia. Her name is Ranta. She and some other foreign students visited our school and spent a day with us. Ranta and I talked in English and Japanese. Students in Indonesia study English in junior high school. They study another foreign language in senior high school, and many students study Japanese. Ranta began to study Japanese at senior high school, and now she has two Japanese classes every week. She said, "I'm interested in anime." Many young people in Indonesia are interested in Japanese pop culture like manga and anime." For her, the strongest reason to study Japanese has been her interest in Japanese pop culture. She said, "I have learned katakana and hiragana, and now I enjoy studying new characters of kanji every day. I have already learned about one hundred kanji characters." Now she is also interested in traditional Japanese culture, and she wants to study at a university in Japan. She said, "My future dream is to be a translator of anime. To understand the words and ideas in anime, I want to learn more about the culture of Japan."

I am studying English as a foreign language now. I became more interested in studying English because I talked with Ranta. I have learned many English words, but it is sometimes difficult for me to read stories in English. ④ I'm interested in English literature, and I want to be a translator of it in the future. I also want to communicate in English with a lot of people in the world. Thank you.

(注) foreign 外国の	number 数	learner 学習者
increase 増加する	according to ~ ~によると	survey 調査
large (数が) 大きい	graph グラフ	
educational institution 教育機関	chose choose (選ぶ) の過去形	
senior high school 高等学校	Indonesia インドネシア	
spent spend (過ごす) の過去形	pop culture 大衆文化	character 文字
traditional 伝統的な	university 大学	translator 翻訳者
English literature イギリス文学		

(1) 本文中の ① に、次の (i) ~ (iii) の英文を適切な順序に並べかえ前後と意味がつながる内容となるようにして入れたい。下のア~エのうち、英文の順序として最も適しているものはどれですか。一つ選び、記号を書きなさい。

- (i) I am one of them.
- (ii) But have you ever thought about Japanese as a foreign language?
- (iii) A lot of people in the world are studying English as a foreign language.

ア (i)→(ii)→(iii) イ (i)→(iii)→(ii) ウ (iii)→(i)→(ii) エ (iii)→(ii)→(i)

(2) 本文および Graph A の内容から考えて、本文中の ② に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。

ア 800,000 イ 900,000 ウ 3,000,000 エ 3,300,000

(3) 本文および Graph B の内容から考えて、次のうち、本文中の ③ に入れるのに最も適している英語はどれですか。一つ選び、記号を書きなさい。

- ア the number of the educational institutions which chose "To communicate in the Japanese language" was the largest
- イ the percentage of "To learn about history and literature" was higher than the percentage of "To learn about manga and anime"
- ウ more than 60 % of the educational institutions chose "Because of an interest in the Japanese language" as their learners' reason for studying Japanese
- エ for about 50 % of the educational institutions, one of their learners' reasons for studying the Japanese language was "To learn about manga and anime"

(4) 本文中の ④ が、「外国語を勉強するときには、その言語を用いる人々の文化について学ぶことで、私たちはその言語をよりよく理解できると私は思います。」という内容になるように、英語で書きなさい。

(5) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。

- ① How many Japanese classes does Ranta have every week at her school in Indonesia?
- ② What made Shun more interested in studying English?

(6) 次のうち、本文中で述べられている内容と合うものはどれですか。二つ選び、記号を書きなさい。

- ア Shun was very surprised when he knew that there were more Japanese language learners in North America than in Oceania in 2009.
- イ Students in Indonesia study English in junior high school, and many students in that country study Japanese in senior high school.
- ウ When Ranta visited Shun's school with other foreign students last December, Ranta talked about her future dream, and she and Shun talked only in Japanese.
- エ Ranta wants to learn more about the culture of Japan because she wants to understand the words and ideas in anime.
- オ Shun wants to be a translator of English literature, and it is always easy for him to read stories in English because he has learned many English words.

3 インターネット (the Internet) は便利である一方、様々な問題点も指摘されています。インターネットを使うことについてのあなたの考えを、40語程度の英語で書きなさい。解答の際には記入例にならって書き、コンマやピリオドなどの記号は語数に含めないこと。

記入例

When is your birthday? Well, it's April 11. Me, too.