番号		
平成 25 年度大阪府学力検査問題		
英語リスニング解答用紙	4 英語の授業で、直美が英語で話をしています。直美の友人の家のまわりの 適しているものをア〜エから一つ選び、記号を書きなさい。	様子を表しているものとして最も
<ul> <li>1 会話を聞いて、ジョンのことばに続くと考えられる加奈のことばとして、ア〜エのうち最も適しているものを一つ選び、記号を書きなさい。</li> <li>ア Australia.</li> <li>イ Every day.</li> <li>ウ Next Sunday.</li> <li>エ Two years ago.</li> </ul>		
2 メアリーと浩二との会話を聞いて、メアリーが買ったものとして最も適していると考えられるものをア~エから一つ選び、記号を書きなさい。		解答
7	<ul> <li>5 ジムと美香との会話を聞いて、それに続く二つの質問に対する答えとしア〜エから一つずつ選び、記号を書きなさい。</li> <li>(1) ア A book.</li> <li>イ A tennis racket.</li> <li>ウ Some notebooks.</li> <li>エ A letter.</li> </ul>	て最も適しているものをそれぞれ 解答 点
解答	<ul> <li>7 She is going to go to the store.</li> <li>1 She is going to play tennis.</li> <li>She is going to buy a book.</li> <li>T She is going to write a letter.</li> </ul>	解答 点
3 トムと恵子がカレンダーを見ながら、恵子の誕生日について会話をしています。恵子の誕生日のある月のカレンダーとして最も適していると考えられるものをア〜エから一つ選び、記号を書きなさい。           ア         イ         ウ         エ	6 ブラウン先生がクラスの生徒に話をしています。その話を聞いて、それにて最も適しているものをそれぞれア~エから一つずつ選び、記号を書きなさ	
6 月     月     日月火水木金土     123456       2345678     78910111213     78910111213	<ul> <li>(1) ア Tokyo.</li> <li>イ Kyoto.</li> <li>ウ Osaka.</li> <li>エ Hiroshima.</li> </ul>	解答
	<ul> <li>(2) 7 Because his students can stay in Australia for two weeks.</li> <li>イ Because his students can learn about Australia.</li> <li>ウ Because his students can visit many cities in Japan.</li> </ul>	67.Y.

解答

解答

**x** Because his students can go back to Australia.

## 後期リスニング スクリプト

1 Kana: My brother lives in Australia now, John. John: Really? When did he go there, Kana?

2 Mary: I will go to the zoo, Koji.

Koji: Take many pictures. I want to see them, Mary.

Mary: OK. I'll use this to take them. I bought it yesterday.

3 Tom: Hi, Keiko. When is your birthday?

Keiko: It's June 4, Tom.Tom: Is it Thursday?Keiko: No. It is Tuesday.

4 Last summer I stayed at Kumi's house. She is my friend. There were two tall trees near her house. I could enjoy the beautiful songs of birds. Kumi has a dog. The dog's house was at the door. I enjoyed walking with her dog in the morning. I saw the sea from her house and enjoyed swimming in the afternoon. Next summer I will visit her again.

5 Jim: Hello, Mika. Where did you go?

Mika: I went to the store, Jim.

Jim: What did you buy?

Mika: I wanted to buy a book and a new tennis racket. But, I couldn't find a good racket. So, I bought a book for me and some notebooks for my sister.

Jim: Oh, did you buy a book?

Mika: Yes. I can learn how to write a letter in English by reading it. I got a letter from my friend, Emily. She lives in London now. I was very happy to get it. So, I will write a letter to her in English tomorrow.

Jim: Good! I'll help you.

Mika: Thank you.

Question 1: What did Mika buy for her sister? Question 2: What is Mika going to do tomorrow?

Hello, everyone. Next month twelve students from Australia will come to our school. They will stay in Japan for two weeks. They'll go to Tokyo and enjoy the big city in Japan. Then they'll visit Kyoto, and see the old buildings there. After that, they'll come to Osaka and visit our school. They will study with us for three days. You can talk about many things with them in English. It is interesting for you to talk with them because you can learn about their country. Then they will visit Hiroshima, and they will go back to their country.

Question 1: What city in Japan will the students from Australia visit after coming to Osaka?

Question 2: Why is it interesting for Mr. Brown's students to talk with the students from Australia?