

1 次は、高校生の美香 (Mika)、留学生のベン (Ben)、原先生 (Mr. Hara) の3人が交わした会話の一部です。会話文を読んで、あとの問いに答えなさい。

Ben: Mika, do you know anything about *Kyogen*?

Mika: Yes, a ①. It is a traditional comedy of Japan. I saw it when I was a child.

Mr. Hara: Hi, Ben and Mika. What are you talking about?

Ben: I am asking her about *Kyogen*.

Mr. Hara: Oh, really?

Ben: Well, I often say that I want to learn about traditional culture in Japan. My host family know about *Kyogen* well. So, they will take me to see *Kyogen* next Sunday.

Mika: In *Kyogen*, actors use old Japanese language.

Ben: Really? Can I understand ㉠ it?

Mr. Hara: Don't worry, Ben. The language ② difficult for you. But, you can understand the story of *Kyogen*.

Ben: Why?

Mr. Hara: *Kyogen* actors use many kinds of gestures.

Mika: (a) In a scene of eating food, a *Kyogen* actor didn't have anything, but he opened his mouth and pretended to put food into his mouth. So, I could imagine that he was eating food.

Mr. Hara: You can enjoy *Kyogen* better if you can imagine a scene from the gestures of *Kyogen* actors.

Mika: Their gestures were interesting. I want to go to see *Kyogen* again.

Ben: If you want to go with us, I will ask my host family to take you.

Mika: Thank you, Ben.

(One week later)

Mika: Hello, Mr. Hara. I went to see *Kyogen* with Ben and his host family.

Mr. Hara: Did you enjoy the *Kyogen*, Mika and Ben?

Ben: Yes, very much. The old Japanese in the *Kyogen* was difficult for me, but I understood the story. (b) The gestures of *Kyogen* actors also helped me.

Mika: Some old Japanese used in the *Kyogen* is like the Japanese we use now. I understood the story, too.

Mr. Hara: *Kyogen* has a long history. About 600 years.

Ben: About 600 years!

Mika: It is important to pass down this traditional culture to the future.

Mr. Hara: I think ㉢ so, too. It has a long history, and we can enjoy it even now.

Mika: I see. ③

Ben: I was happy to enjoy *Kyogen*. I would like to learn more about traditional culture in Japan.

Mika: I want to study about that, too. Let's study together, Ben.



a scene of *Kyogen*
(狂言の一場面)

(1) 次のうち、本文中の ① に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。

ア small イ little ウ large エ big

(2) 本文中の ㉠ の表している内容に当たるひとつづきの英語3語を本文中から抜き出して書きなさい。

(3) 本文中の 'The language ② difficult for you.' が、「その言語はあなたにとって難しいかもしれない。」という内容になるように、解答欄の _____ に英語2語を書き入れ、英文を完成しなさい。

(4) 本文の内容から考えて、次のうち、本文中の (a) , (b) に入れるのに最も適している英語はそれぞれどれですか。一つずつ選び、記号を書きなさい。

ア My host family told me about the story. イ They have a lot of food.
ウ I want to go with her host family. エ I remember one of them.
オ I helped him by using the old Japanese language.

(5) 本文中の ㉢ の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。

(6) 本文中の ③ が、「伝統的な文化について、私が学ぶことがたくさんあります。」という内容になるように、英語で書きなさい。

(7) 次は、本文の内容をまとめたものです。本文の内容と合うように、(i) ~ (iii) に入る適切な英語1語をそれぞれ書きなさい。

Ben was going to see *Kyogen* (i) his host family. So, he asked Mika and Mr. Hara about *Kyogen*. Ben thought that understanding the language used in *Kyogen* was difficult for him. Mr. Hara said that Ben could enjoy *Kyogen* better by imagining the scene from the gestures of *Kyogen* actors. The next Sunday, Ben's host family (ii) him and Mika to see *Kyogen*, and they enjoyed it very much. People have passed down *Kyogen* for about six (iii) years. Now Ben and Mika want to learn more about traditional culture in Japan.

2 英語の授業で、先生があなたに次の質問をしました。

When you want to read the news, which way do you choose, to read a newspaper or to use the Internet? And why do you choose that?

(注) news ニュース choose 選ぶ newspaper 新聞

この質問に対して、あなたはどちらの方法を選びますか。解答欄の [] 内の read a newspaper または use the Internet のどちらかを○で囲み、そのあとに、それを選んだ理由を、記入例にならない、30語程度の英語で書きなさい。ただし、コンマやピリオドなどの記号は語数に含めないこと。

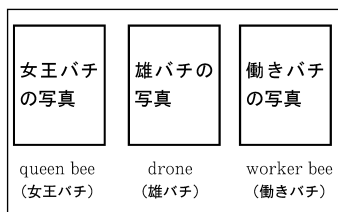
記入例
What time is it ? Well ,
it's 11 o'clock . Thank you .

(注) traditional 伝統的な comedy 喜劇 host family ホストファミリー
take 連れて行く actor 役者 gesture 身振り
mouth 口 pretend to ~ ~するふりをする
imagine 想像する history 歴史 pass down 伝える

3 次は、高校生の久美（Kumi）が英語の授業でミツバチ（bee）をテーマにして書いたスピーチの原稿です。英文を読んで、あとの問いに答えなさい。

Hello, everyone. Today I'd like to talk about bees. There are some beehives on a farm near my house, and many bees live in them. I sometimes go there and see bees. Do you know bees have helped people for a long time? ① I was surprised to know that people enjoyed eating honey many years ago. Bees make honey from nectar and we can enjoy honey.

Bees have a society. Have you seen a beehive before? A lot of bees live in one beehive as a group. In a group, there is one queen bee, and there are many drones and more worker bees. The queen bee is the biggest of the three kinds. They have their own things to do and they live together in their society. Only the queen bee lays eggs. She lays about 1,500 eggs in one day. Drones help her when she lays eggs. Worker bees do many things in a society. For example, they build the beehive, take care of the queen bee and her babies, and bring pollen and nectar to the beehive.



There was a person who studied bees. In 1919, he found that bees can communicate. How do bees communicate with other bees? When one bee finds flowers, it goes back to the beehive and does a dance for other bees. ② It is interesting to know that bees can communicate.

Bees help people by making honey, and also help people on farms. Do you know that bees are very important for food we eat? They are needed for growing many kinds of foods on farms. When bees fly from one flower to another flower, they bring pollen from flower to flower. To grow food on farms, bees are very important.

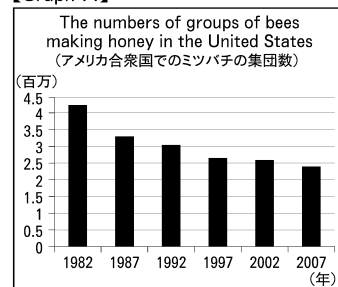
Look at Graph A. It shows the numbers of groups of bees making honey in the United States. In 1982, there were more than 4,000,000 bee groups, but in 2007, there were only about 2,500,000. People who study bees say there are many reasons for that. For example, some bees cannot find places for their beehives. And some bees die because chemicals are used on farms. The number of bees became smaller in many other countries, too. They say that the number of bees will become smaller if we don't do anything to help bees. Graph B shows the percentages of crops pollinated by bees. In Graph B, you can learn that bees help people for growing some foods. If you see these two graphs, you can say that ③.

In Japan in 2010, it was difficult for people working on farms to have bees they needed. Some people are studying bees in Japan now. I hope that in the future some good answers will be found by them.

It is important for us to know more about bees. Bees have helped us for a long time. We will lose some foods if there are not any bees in the future. Now we have to think about things people can do to help bees.

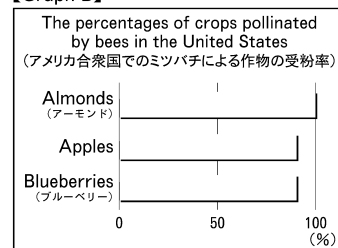
- (注) beehive ミツバチの巣, 巣箱
nectar 花のみつ
lay 産む
pollen 花粉
dance 踊り
reason 理由
- farm 農場
society 社会
baby 赤ん坊
communicate 情報を伝え合う
grow 育つ, 育てる
chemicals 化学薬品

【Graph A】



(国連環境計画の資料(平成22年)により作成)

【Graph B】



(アメリカ合衆国農務省の資料(平成18年)により作成)

(1) 本文中の ① が、「ある国には、人々がはちみつをミツバチの巣から手に入れていたということを示す絵がある。」という内容になるように、次の [] 内の語を並べかえて解答欄の _____ に英語を書き入れ、英文を完成しなさい。

In one country, there is a [beehives got honey people from shows which picture].

(2) 本文中には、巣での働きバチの役割が具体的に述べられています。その内容を日本語で書きなさい。

(3) 本文中の ② が、「他のミツバチは、その踊りからその花がどこにあるかを理解できるので、その花まで行って花のみつを得ることができる。」という内容になるように、英語で書きなさい。

(4) 本文中には、Graph A で示されている変化の理由が述べられています。その内容を日本語で書きなさい。

(5) 本文と Graph A, Graph B の内容から考えて、本文中の ③ に入れるのに最も適している英語はどれですか。一つ選び、記号を書きなさい。

- ア it will be more difficult for people in the United States to grow foods like almonds, apples and blueberries if the number of bees becomes smaller in the future
- イ it will be very easy for bees to make beehives in the future because people started growing a lot of foods like almonds, apples and blueberries in the United States
- ウ people in the United States can grow more foods like almonds, apples and blueberries in the future because the number of bees becomes smaller there every year
- エ people in the United States have to start using more chemicals for bees because bees are very important when people grow foods like almonds, apples and blueberries

(6) 次のうち、本文で述べられている内容と合うものはどれですか。二つ選び、記号を書きなさい。

- ア Bees helped people many years ago, and people learned a lot of things from bees, so now people can make nectar from honey.
- イ There are three kinds of bees in one beehive and each kind of bees has things to do to live in a society.
- ウ In 1919 a person who studied bees found that bees help people who work on farms, and after that the number of bees became larger.
- エ Bees fly from one flower to another flower on farms with the pollen and help people for growing foods.
- オ The number of bees will become smaller in the United States, but it will become larger in other countries.

受検 番号	番
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得点	
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得点 <1>	得点 <2> リスニング

平成 25 年度大阪府学力検査問題

英語 解答用紙 [B 選択用]

1 点	(1) 点		
	(2) 点		
	(3) 点	The language _____ difficult for you.	
	(4) 点	(a)	(b)
	(5) 点		
	(6) 点		
	(7) 点	(i)	(ii) (iii)

2 点	I choose to [read a newspaper ・ use the Internet].	

3 点	(1) 点	In one country, there is a _____ ----- ----- -----
	(2) 点	----- ----- -----
	(3) 点	----- ----- -----
	(4) 点	----- ----- -----
	(5) 点	
	(6) 点	