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平成25年度大阪府学力検査問題

英語リスニング解答用紙

1 会話を聞いて、和也のことばに続くと考えられるメアリーのことばとして、**ア〜エ**のうち最も適しているものを一つ選び、記号を書きなさい。

ア Me, too.

1 Sure.

ウ It's cloudy.

I Nice to meet you.

	解答			点
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2 会話を聞いて、洋子がトムに贈ったものとして最も適していると考えられるものをア〜エから一つ選び、記号を書きなさい。



	解答			点
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3 ジョンと久美との会話を聞いて、この会話が交わされた日の翌日の久美の予定を表したものとして、**ア〜エ** のうち最も適していると考えられるものを一つ選び、記号を書きなさい。

7	1	ゥ	工
9:00 ~ 10:00	9:00 ~ 10:00	9:00 ~ 11:00	9:00 ~ 11:00
テニス	テニス	テニス	テニス
1:15 ~ 3:15	1:50 ~ 3:50	1:15 ~ 3:15	1:50 ~ 3:50
姉と映画	姉と映画	姉と映画	姉と映画
4:30	4:30	4:30	4:30
ジョンが家に来る 	ジョンが家に来る 	ジョンが家に来る 	ジョンが家に来る

解答		-
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4	エミリーと健太との会話を聞いて、それに続く二つの質問に対する答えとして最も適しているものをそれ
	ぞれア〜エから一つずつ選び,記号を書きなさい。

(1)) ア	For	two	days.

- 1 For three days.
- ウ For four days.
- **≖** For five days.



- (2) 7 She went to Hokkaido.
 - 1 She enjoyed skiing.
 - ウ She studied Japanese hard.
 - **≖** She read a long story written in Japanese.

	ſ
解答	点

- **5** 太郎がクラスの代表としてグリーン先生に英語であいさつをしています。そのあいさつを聞いて、それに 続く二つの質問に対する答えとして最も適しているものをそれぞれ**ア〜エ**から一つずつ選び、記号を書きな さい。
- (1) 7 She looked sad.
 - 1 She looked happy.
 - ゥ She enjoyed living in Japan.



- (2) **7** To tell interesting things to the students in his school.
 - 1 To sing many songs to people in other countries.
 - ゥ To teach how to write a letter to the students in his school.
 - I To tell many things about Japan to people in other countries.

解答	()
1 /41 1	[点]

- **6** 美紀とジムが電話で会話をしています。その会話の中で述べられている内容と合うものを**ア〜エ**から一つ 選び、記号を書きなさい。
- 7 Jim will go to watch a basketball game next Sunday.
- 1 Jim will go to watch a baseball game next Saturday.
- ウ Miki will visit her friend's house next Sunday.
- ≖ Miki will play basketball next Saturday.



前期-英語リスニング・スクリプト

1 Mary: I bought this CD yesterday, Kazuya.

Kazuya: Can I listen to it, Mary?

2 Yoko: Happy birthday, Tom. This is for you.

Tom: Thank you, Yoko. I'll give it water every day.

3 John: Hi, Kumi. I have finished reading your book. Can I give it back to you tomorrow morning?

Kumi: Sorry, John. I'll play tennis at school in the morning. I'll finish playing it at eleven. And I'll go to see a movie with my sister in the afternoon.

John: When can I meet you?

Kumi: I'll start to watch the movie at 1:15, and watch it for two hours. So can you come to my house at 4:30?

John: OK.

4 Emily: Hi, Kenta. We had a winter vacation for two weeks. What did you do?

Kenta: I went to Hokkaido, Emily.

Emily: Really? How many days did you stay there?

Kenta: For five days. I stayed in Sapporo for three days, and went to Hakodate. There was a lot of snow in Hokkaido.

Emily: Great! I want to go there and see snow. What did you do there?

Kenta: I enjoyed skiing in the snow. What did you do in the vacation?

Emily: I studied Japanese hard, and now I can read many words. I want to read a long story written in Japanese in the next summer vacation.

Question 1: How many days did Kenta stay in Sapporo? Question 2: What did Emily do in the winter vacation?

Ms. Green, we are sad to hear you'll go back to your country. We enjoyed singing songs and playing games in your English classes. You taught us how to write a letter in English. You always looked happy when you taught us English. Your classes made me more interested in English. I'll study English harder. And I want to tell people in other countries many things about Japan in English. We enjoyed studying with you. Goodbye, Ms. Green. Thank you.

Question 1: How did Ms. Green look when she taught English to the students?

Question 2: What does Taro want to do in English?

6 Miki: Hello.

Jim: Hello, this is Jim. Is this Miki?

Miki: Yes.

Jim: Masao and I will go to watch a basketball game next Saturday. Can you go with us?

Miki: I want to go, but I'll visit my friend's house next Saturday. How about on Sunday?

Jim: OK, let's go on Sunday. There will be some basketball games on Sunday, too.

Miki: Can Masao go on that day?

Jim: He plays baseball every Sunday morning. But I know he will be free next Sunday afternoon. So let's go together on Sunday afternoon. I'll tell him about it.

Miki: Thank you.