

2 次は、大阪に住む高校生の明雄（Akio）が、英語の授業で行ったスピーチの原稿です。彼の原稿を読んで、あとの問いに答えなさい。

Hello, everyone. Today I would like to talk about food. Two weeks ago, in the Home Economics class, we learned that food is very important for our lives. In the class, Ms. Yoneda said, "It is important to know how to choose food." She taught us that we should think about food and choose food made in our area. She told us the reasons. Food is fresh when it is eaten near the production area. And, it is easy to know the person who made the food. Also, buying the food made in the area is good for the economy of the area.

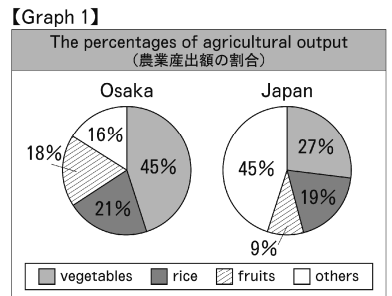
Then Ms. Yoneda said, "Do you know ①?" She also told us that there are many kinds of food made in Osaka. Some of them are approved as "Osaka-mon" by Osaka Prefecture. Now "Osaka-mon" is becoming popular. Before that class, I didn't know it is important to think about the production area of the food. And on the same day after the class, I found many pictures of fruits and vegetables made in Osaka on the Internet.

もん
大阪産の
ロゴマーク

The next day, I went to the library and learned about farm products in Osaka. Many kinds of fruits and vegetables are called "Osaka-mon". Look at Table 1. It shows the production amounts of shungiku and fuki in 2010. The production amounts of shungiku and fuki made in Osaka are in the top three in Japan. About shungiku, Osaka makes more than 10% of Japan's total, but Chiba makes more than Osaka. Gunma is the third. About fuki, Osaka makes about 50% of the production amount of fuki made in Gunma, and the production amount of fuki Aichi makes is more than Gunma. Shungiku and fuki made in Osaka are known as "Osaka-mon".

【Table 1】 The production amounts of shungiku and fuki (しゅんぎくとふきの収穫量)

shungiku			fuki		
prefecture	production amount		prefecture	production amount	
1st	②	5,020 t	1st	Aichi	5,670 t
2nd	③	3,810 t	2nd	④	2,040 t
3rd	Gunma	2,790 t	3rd	⑤	1,070 t
Japan's total	34,900 t		Japan's total	14,400 t	



(Table 1, Graph 1 ともに農林水産省の資料(平成 22 年)により作成)

Look at Graph 1. It shows the percentages of agricultural output by Osaka and by Japan in 2010. I will tell you about the percentage of vegetables in Osaka. ⑥ People in Osaka can buy fresh vegetables made in Osaka and eat them. I want to know more about vegetables called "Osaka-mon".

Where can we buy "Osaka-mon"? For example, "Michi no Eki" is one of the places. There, people can usually take a rest and buy things made in the area. I went to a "Michi no Eki" near my house last Sunday. A lot of people went there on that day to buy some vegetables. At the "Michi no Eki" I visited, I learned about some traditional vegetables called "Osaka-mon". A man I met there taught me about them. More than one hundred years ago, they were popular and often eaten. But their production amounts became smaller, because people changed the food they ate. Then I bought a pumpkin, one of the traditional vegetables in Osaka. I ate it at home, and it was very good. ⑧I hope that more people know about traditional vegetables made in Osaka and eat them.

I think that there are some important things we can do to have a better food life. One thing we can do from now is to buy food made in our area. ⑦ Let's think about food. Thank you.

- (注) Home Economics 家庭科 choose 選ぶ area 地域, 地方
reason 理由 fresh 新鮮な production 生産
economy 経済 be approved 認可される prefecture 府, 県
fruit 果物 vegetable 野菜 farm product 農産物
table 表 top three 上位三つ total 総計
graph グラフ take a rest 一休みする traditional 伝統的な
change 変える

(1) 本文中の ④ the reasons について、米田先生 (Ms. Yoneda) が授業で話した内容が本文中に三つあります。その内容をそれぞれ日本語で簡潔に書きなさい。

(2) 本文中の "Do you know ①?" が、「あなたが買う食物がどこで作られているかを知っていますか。」という内容になるように、解答欄の に英語を書き入れ、英文を完成しなさい。

(3) 本文の内容から考えて、Table 1 の②～⑤のそれぞれに入れるのに最も適している府県の組み合わせはどれですか。一つ選び、記号を書きなさい。

- ア ②- Chiba ③- Osaka ④- Gunma ⑤- Osaka
- イ ②- Chiba ③- Osaka ④- Osaka ⑤- Gunma
- ウ ②- Osaka ③- Chiba ④- Gunma ⑤- Osaka
- エ ②- Osaka ③- Chiba ④- Osaka ⑤- Gunma

(4) 本文中の ⑥ には、Graph 1 から読み取れる内容について、大阪と日本のそれぞれの農業産出額に占める野菜の割合を比較して、明雄が説明する英文が入ります。記入例にならい、30語程度の英語で書きなさい。ただし、コンマやピリオドなどの記号は、語数に含めないこと。

記入例
When is your birthday? Well, it's April 11 Me , too .

(5) 本文中に ⑩ I hope that more people know about traditional vegetables made in Osaka and eat them. とありますが、明雄の望みを実現するために、私たちはどのようなことをすればよいと、あなたは考えますか。あなたの考えを、(4)の記入例にならい、20語程度の英語で書きなさい。

(6) 本文中の ⑦ が、「私たちができるもう一つのことは、より多くの人々に、彼らが毎日食べる食物に興味をもってもらうことだと私は思います。」という内容になるように、英語で書きなさい。

(7) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。

- ① After the Home Economics class, what did Akio do on the same day?
- ② What can people usually do at "Michi no Eki"?

(8) 次のうち、本文で述べられている内容と合うものはどれですか。二つ選び、記号を書きなさい。

- ア In the Home Economics class, the students learned that food is important for their lives, and Ms. Yoneda taught them how to eat wonderful foods they made with nice vegetables which were approved by Osaka Prefecture.
- イ In the Home Economics class, Akio learned that knowing the way to choose food is important, and he also learned that food approved by Osaka Prefecture is called "Osaka-mon" and is becoming popular now.
- ウ Akio went to the library to learn about farm products in Osaka, and now he knows that all of the fruits and vegetables made in Osaka are approved by Osaka Prefecture and are called "Osaka-mon".
- エ After Akio went to the "Michi no Eki" near his house to learn about a pumpkin last Saturday, he learned about other traditional vegetables which he bought there, and then told a man he met there to choose food made in the area.
- オ When Akio went to the "Michi no Eki" near his house, he bought a pumpkin, one of the traditional vegetables in Osaka, and after that he ate it at home, and he thought that it was very good.

受検 番号	番
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得点	
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得点 <1>	得点 <2> リスニング

(グローバルビジネス科・英語科・国際教養科・
国際文化科・グローバル科・理数科・総合科学科・
サイエンス創造科・文理学科)

平成 25 年度大阪府学力検査問題

英 語 解 答 用 紙

1 点	(1) (点)	Please look at _____ _____ in Hyogo.	
	(2) (点)	_____ _____	
	(3) (点)	(a)	(b)
	(4) (点)	_____ _____	
	(5) (点)	_____ _____	
	(6) (点)	_____ _____	
	(7) (点)	_____	

2 点	(1) (点)	. _____ _____	
	(2) (点)	Do you know _____ _____ ?	
	(3) (点)		
	(4) (点)	_____ _____ _____ _____ _____ _____ 10 _____ _____ _____ _____ _____ 20 _____ _____ _____ _____ _____ 30	
	(5) (点)	_____ _____ _____ _____ _____ _____ 10 _____ _____ _____ _____ _____ 20	
	(6) (点)	_____ _____ _____ _____	
	(7) (点)	①	_____ _____ _____
	(8) (点)	②	_____ _____ _____