受検 番号	番	0	得点	

平成24年度大阪府学力検査問題

英語リスニング解答用紙

1 会話を聞いて、メアリーのことばに続くと考えられる浩二のことばとして、**ア**~エのうち最も適しているものを一つ選び、記号を書きなさい。

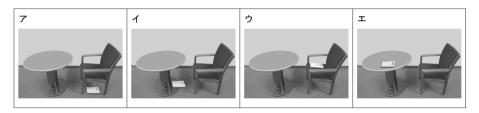
7 That's good.

1 That's wrong.

ウ That's mine.



2 会話を聞いて、トムがノートを見つけたときに そのノートがあった位置を示しているものを**ア** \sim **エ**から 一つ選び、記号を書きなさい。



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3 二人が来週の天気予報を見ながら会話をしています。次の**ア〜エ**のうち、その会話の中で述べられている 内容と合うものを一つ選び、記号を書きなさい。

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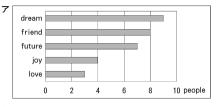
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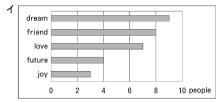
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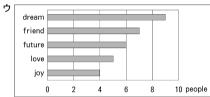
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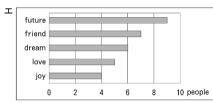
解答		,Ł;
	l	息,

4 次のグラフは、「あなたが一番好きなことばは何ですか。」という質問に対する生徒たちの回答結果のうち、上位五つのことばとそれぞれのことばを選んだ人数を示したものです。ホワイト先生の話を聞いて、その話の内容と合うものを**ア~エ**から一つ選び、記号を書きなさい。











5 健とルーシーとの会話を聞いて、それに続く二つの質問に対する答えとして最も適しているものをそれぞれ**ア**~**エ**から一つずつ選び、記号を書きなさい。

- (1) **7** Four.
 - 1 Five.
 - ウ Six.
 - ≖ Seven



- (2) 7 Nara.
 - 1 The library.
 - ウ The famous places.
 - **≖** The teachers' room.



- **6** ブラウン先生が生徒に話をしています。その話を聞いて、それに続く二つの質問に対する答えとして最も 適しているものをそれぞれ**ア**〜**エ**から一つずつ選び、記号を書きなさい。
- (1) **7** Three.
 - 1 Four.
 - ウ Ten.
 - ≖ Fifteen.



- (2) 7 They'll ask some questions about summer vacation in their groups.
 - 1 They'll talk about summer vacation to the other students in their groups.
 - ウ They'll enjoy visiting many places during summer vacation with Mr. Brown.
 - They'll write the things they want to tell in their own speech in their notebooks.



後期リスニング スクリプト

1 Koji: I heard you felt bad yesterday, Mary.

Mary: Yes, Koji, but I'm feeling much better now.

2 Tom: Hi, Lucy. This is your notebook. Here you are.

Lucy: Oh, thank you, Tom. Where did you find it?

Tom: It was on the chair.

3 女性: Does this show the weather for the next week?

男性: Yes. This says that it will be rainy on Wednesday and Thursday. But, it'll be sunny on Saturday.

Do you remember that I asked you about the words you like the best? It was interesting for me to know your favorite words. The word "joy" is the best for four of you, and it's the fifth. Five of you like the word "love" the best. But, more people like the word "future" the best. Seven of you answered the word "friend." And, what is the most popular word among you? It is "dream."

5 Ken: Our class will visit Nara with five other classes next month. Our teacher told us six famous places we can visit. Each of the groups has to visit four of them.

Lucy: I see. We are in the same group, right?

Ken: Yes. We have to think about the places to visit.

Lucy: Which of the places shall we visit?

Ken: Well, I don't know. After school, how about going to the library to learn some things about the places?

Lucy: OK.

Question 1: How many places do Ken and Lucy have to visit in Nara?

Question 2: Where will Ken and Lucy go after school to learn some things about the places in Nara?

Hello, everyone. How was your summer vacation? I enjoyed staying in Okinawa for three days. I visited many places there. I want each of you to make a speech about your summer vacation in English next week.

Today, write the things you want to tell in English in your notebook, first. I'll give you fifteen minutes. After that, make ten groups of four people. Then, talk about your summer vacation in English to the other students in your group. When each of the students finishes talking, the other students have to ask some questions in English. Doing this will help each of you to make a good speech next week.

Question 1: How many students will be in one group in today's class?

Question 2: What will the students do before making groups in today's class?