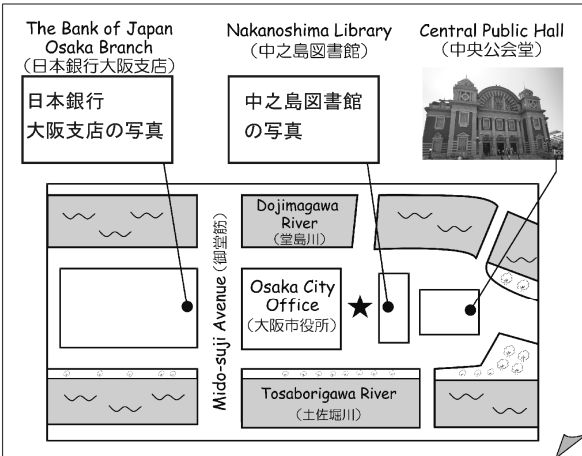


3 次は、高校生の俊 (Shun) が英語の授業で行ったスピーチの原稿です。彼の原稿を読んで、あとの問いに答えなさい。

Hello, everyone.

Look at this map I made. This shows a part of the Nakanoshima area in Osaka. Nakanoshima is ① some historic buildings. You can see three of them on this map: Central Public Hall, Nakanoshima Library, and the Bank of Japan Osaka Branch. Last Sunday, I went to Nakanoshima Library with my brother. When we were walking near the library, a woman spoke to us in English. She asked us to take some pictures of her with the library building. So, I took some pictures. She came from America. She said, "I think Nakanoshima is a beautiful place with rivers and historic buildings. I'd like to see the building of the Bank of Japan Osaka Branch, too. ②" My brother said, "Sure. We will take you there."

【中之島エリアの地図】



Now, please look at the map again. Can you see the star on this map?

At that time, we were there, ③ Osaka City Office and Nakanoshima Library. We started walking from the place the star shows. And, we walked along Tosaborigawa River. When we were walking, my brother said to her, "Some of the historic buildings around here were built about one hundred years ago." I thought my brother was great because he knew ④ that and said it in English. And then, we got to Mido-suji Avenue. He said to her, "The building of the Bank of Japan Osaka Branch is ④ there. Please have a good time." After that, my brother and I went home.

After coming home that day, I looked for historic buildings in Osaka on the Internet because I wanted to know more about them. I found some web pages ⑤ historic buildings. I learned there are many other historic buildings in Osaka. And, there are many people who are trying to preserve those buildings.

I think it is interesting to see those historic buildings among the new buildings in Osaka. I hope I can tell people from other countries about them in English in the future.

Thank you.

(注) map 地図 area 地域, エリア historic 歴史的な river 川 along ~ ~に沿って built build (建てる) の過去分詞形 web page ウェブページ preserve 保存する

(1) 本文中の 'Nakanoshima is ① some historic buildings.' が、「中之島はいくつかの歴史的な建物で有名です。」という内容になるように、解答欄の _____ に英語 2 語を書き入れ、英文を完成しなさい。

(2) 本文中の ② が、「その建物への道を教えていただけませんか。」という内容になるように、次の [] 内の語を並べかえて解答欄の _____ に英語を書き入れ、英文を完成しなさい。

Could [way tell the you me] to the building?

(3) 次のうち、本文中の ③, ④ に入れるのに最も適しているものはそれぞれどれですか。一つずつ選び、記号を書きなさい。

- ア between イ during ウ into エ over

(4) 本文中の ④ that の表している内容を具体的に述べたところが本文中にあります。その内容を日本語で書きなさい。

(5) 次のうち、本文中の ⑤ に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。

- ア shows イ shown ウ showing エ to showing

(6) 次のうち、本文で述べられている内容と合うものはどれですか。一つ選び、記号を書きなさい。

- ア The woman Shun and his brother met near Nakanoshima Library spoke to them in English.
イ Shun's brother took some pictures when the woman from America asked him to do so.
ウ Shun wanted to know more about historic buildings in Osaka, so he used the Internet in the library.
エ Shun likes to see historic buildings, and he doesn't want them to be among new buildings.

4 学校行事として、小学生と交流する行事に参加することになり、英語の授業で次のような宿題が出ました。この宿題の質問に対してあなたが選んだものを、解答欄の "I want to _____ with them." の _____ 内に書き入れ、そのあとに、それを選んだ理由を、記入例にならない、30語程度の英語で書きなさい。ただし、コンマやピリオドなどの記号は語数に含めないこと。

HOMEWORK

You are going to visit an elementary school and do some activities with elementary school students.

Question

Which one of the four activities do you want to do with them? And why do you want to do it?

Activities

- make lunch plant flowers
play sports sing songs

I want to _____ with them.

.....
.....
.....



(注) elementary school 小学校 plant 植える

記入例
When _____ is your birthday? Well, it's April 11. Me, too.