

1 次は、大阪に住む高校生の隆雄(Takao)が英語の授業で行ったスピーチの原稿です。英文を読んで、あとの問いに答えなさい。

Hello, everyone. Today I'd like to talk about volunteer activities. ①

There are many activities to clean rivers in Osaka. I took part in one of the activities with my family when I was ten years old. It was my first time to do a volunteer activity. I was not interested in volunteer activities before taking part in this activity. When I finished cleaning the river in my town with many other people, I felt happy. I became interested in volunteer activities then.

How many people are doing volunteer activities? I will show you two charts. Young people from 18 to 24 years old in Japan answered some questions about volunteer activities. The two charts show the results.

First, look at Chart 1. The percentages of the young people who were doing volunteer activities in 2003 and in 2007 were not so high, but the percentage in 2007 was higher. And we see that the percentage of the young people who answered, "②" increased, too.

Look at Chart 2. The young people answered the question: "Are you interested in volunteer activities?" You see, in 2003, the percentage of the young people who answered, "③" was higher than the percentage of the young people who answered, "④." But the difference between these two percentages was not so large. In 2007, more than half of the young people answered, "⑤." The percentage of the young people who were interested in volunteer activities increased.

When we look at these two charts, we see that ⑥ in each of the two years.

There are many kinds of volunteer activities. We can do some things for other people around us. For example, my sister sometimes reads books to children in the library. She likes children and reading books, so she enjoys this activity.

Some of my friends who like singing songs visit old people living near our school. They sing songs for the old people there about three times in a year. One of them said, "I am glad when the old people smile or sing with us." We can also do some things for people in other ways. Have you ever made a mistake when you write a postcard? Please don't throw away the postcard. It is still useful. Some volunteer groups collect such unused postcards to help people. We can support the volunteer groups by giving unused postcards to the groups. I heard that from my sister. She said, "I think collecting useful things like unused postcards is one of the easy activities." I think so, too. So, we collected some unused postcards and gave them to one of the volunteer groups.

⑦ If you are interested in volunteer activities, shall we start doing something together? Thank you.

(注) river 川 take part in ~ ~に参加する chart 図表
result 結果 percentage 割合 increase 増加する
half 半分 make a mistake 間違う postcard ハガキ
throw away ~ ~を捨てる collect 収集する unused 未使用の
support 支援する

(1) 本文中の ① が、「私は、ボランティア活動を通して学ぶことがたくさんあると思います。」という内容になるように、次の〔 〕内の語を並べかえて解答欄の _____ に英語を書き入れ、英文を完成しなさい。

I think [doing I learn through many there things are can] volunteer activities.

(2) 本文中の ② に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。

- ア I have done, but not now
イ I have never done
ウ Do not know

(3) 本文と Chart 2 の内容から考えて、本文中の ③ ~ ⑤ に入る適切な英語 1 語をそれぞれ書きなさい。

(4) 本文と Chart 1, Chart 2 の内容から考えて、本文中の ⑥ に入れるのに最も適している英語はどれですか。一つ選び、記号を書きなさい。

- ア the percentage of the young people who were doing volunteer activities was higher than the percentage of the young people who were interested in them
イ the percentage of the young people who were interested in volunteer activities was as high as the percentage of the young people who were doing them
ウ the percentage of the young people who were interested in volunteer activities was higher than the percentage of the young people who were doing them
エ the percentage of the young people who were doing volunteer activities was more than half of the percentage of the young people who were interested in them

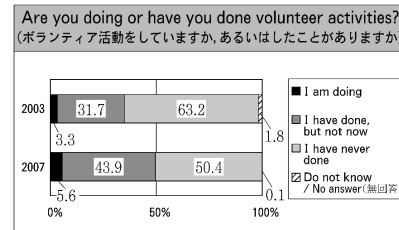
(5) 本文中の so の表している内容は何ですか。日本語で書きなさい。

(6) 本文中の ⑦ が、「私は、他の人々のために何かをすることは私を幸せな気持ちにしてくれると思うので、私は自分ができることを探すつもりです。」という内容になるように、英語で書きなさい。

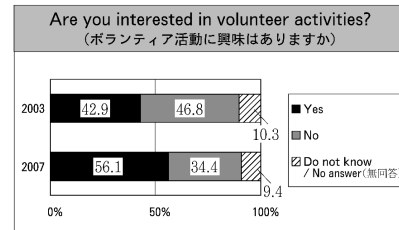
(7) 次のうち、本文で述べられている内容と合うものはどれですか。二つ選び、記号を書きなさい。

- ア Takao was interested in volunteer activities before taking part in the activity to clean the river with his family when he was ten years old.
イ Takao's sister sometimes enjoys reading books to children in the library because she likes children and reading books.
ウ Some of Takao's friends invite old people to school every month and sing songs together with them.
エ If you make a mistake when you write a postcard, you should throw away the postcard because it is not useful for volunteer activities.
オ Takao and his sister know that they can support some volunteer groups by collecting unused postcards and giving them to the groups.

【Chart 1】



【Chart 2】



(Chart 1, Chart 2ともに内閣府「第8回世界青年意識調査」(平成21年)による)

2 次は、高校生の由美 (Yumi)、留学生のジュニー (Jenny)、青木先生 (Mr. Aoki) の3人が交わした会話の一部です。会話文を読んで、あとの問いに答えなさい。

Mr. Aoki: Hi, Yumi and Jenny. What are you doing?

Yumi: Good morning, Mr. Aoki. We are looking at some pictures Jenny took.

Mr. Aoki: Oh, this is *ranma*. We sometimes see *ranma* in old Japanese houses. Light and wind can come through it. Where did you take this picture, Jenny?



ranma (欄間)

Jenny: Yumi and I went to her grandmother's house last ①. I took this picture there. Yumi's grandmother's house is an old Japanese house and has some interesting things. I was surprised ② one of them. Yumi's grandmother said that it is *ranma*. The *ranma* in her house is a kind of traditional Japanese craft product. The carving in it is very beautiful.

Yumi: I always see this *ranma* when I go to my grandmother's house, but I didn't know much about it. So, I wanted to learn more about traditional Japanese craft products. There was an exhibition of traditional craft products of Osaka and I went to see it with Jenny last Saturday.

Mr. Aoki: (a)

Yumi: Yes, we did. We saw many traditional craft products there and met some people who were showing how to make them.

Jenny: We talked with one of the people. He showed us how to carve. ③ His ways of carving were wonderful. Here is a picture I took there.



Mr. Aoki: Oh, great.

Yumi: Yes, the carving was really beautiful. The man told us about his work. He started working when he was 15 years old. He worked very hard. There were many difficult things, but he didn't stop making craft products. He enjoys his work now. He ④ for about 40 years.

Jenny: I think he is very proud of his work.

Yumi: I think so, too. When we left there, he said to us, "You can understand really important things if you do one thing for a long time." I'll remember these words.

Mr. Aoki: You learned many things from him.

Jenny: Yes. It was wonderful to meet him. I became more interested in traditional Japanese craft products. I'd like to learn more about them.

Mr. Aoki: Well, I know a place for learning about craft products. You can see some traditional Japanese craft products.

Yumi: Oh, really?

Jenny: It will be fun. (b)

Yumi: Yes. That's a good idea. Mr. Aoki, could you tell us more about the place after school?

Mr. Aoki: Yes, of course. See you then.

(注) traditional 伝統的な craft product 工芸品 carving 彫刻
exhibition 展覧会 carve 彫刻する be proud of ~ ~に誇りをもっている

(1) 本文中の ① には「12月」という意味の英語1語が入ります。その語を書きなさい。

(2) 次のうち、本文中の ② に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。

ア see イ saw ウ to see エ to seeing

(3) 本文の内容から考えて、次のうち、本文中の (a) , (b) に入れるのに最も適している英語はそれぞれどれですか。一つずつ選び、記号を書きなさい。

ア Have you ever talked about *ranma* with your grandmother?

イ Did you ask Jenny to stay home, Yumi?

ウ Shall we go there, Yumi?

エ Was it easy to get there?

オ Did you learn a lot of things there?

(4) 本文中の ③ が、「それはとても難しそうに見えました。」という内容になるように、英語で書きなさい。

(5) 本文中の 'He ④ for about 40 years.' が、「彼は約40年間働いてきました。」という内容になるように、解答欄の _____ に英語2語を書き入れ、英文を完成しなさい。

(6) 本文中の these words の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。

(7) 次は、本文の内容をまとめたものです。本文の内容と合うように、(i) ~ (iii) に入る適切な英語1語をそれぞれ書きなさい。

Jenny became interested in traditional Japanese craft products when she saw *ranma* at Yumi's grandmother's house. Jenny (i) a picture of *ranma* there. Yumi wanted to know more about it. So, Jenny and Yumi went to an exhibition to see traditional Japanese craft products. They met some people who were showing their (ii) of making traditional Japanese craft products there. Mr. Aoki knew a place for learning about craft products. He will (iii) Jenny and Yumi about the place after school.

3 学校で一年間共に過ごした留学生が帰国することになりました。あなたはその留学生に次のいずれか一つを贈りたいと思い、メッセージカードを添えて渡すことにしました。

cap cup picture T-shirt

(注) cap 帽子 cup カップ picture Tシャツ

下の①、②の条件にしたがって、プレゼントに添えるメッセージカードを完成しなさい。

① あなたが留学生に贈りたいと考えたものを、解答欄の 'This _____ is for you.' の _____ に書くこと。

② それを留学生に贈る理由を考え、前後の英語とつながるように、メッセージカードの _____ に入る30語程度の英語を、記入例にならない解答欄に書くこと。ただし、コンマやピリオドなどの記号は語数に含めないこと。

記入例
What time is it ? Well ,
it's 11 o'clock . Thank you .

【プレゼントに添えるメッセージカード】

Hi △△△,
I had a very good time with you. Thank you.
This _____ is for you.

I hope you will like it.
I'd like to see you again.
○○○

受検 番号	番
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得点	
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得点 <1>	得点 <2> リスニング

平成 23 年度大阪府学力検査問題

英語 解答用紙 (B 選択用)

1 B 選択 点	(1) (点)	I think _____ ----- _____ volunteer activities.
	(2) (点)	_____
	(3) (点)	③ _____ ④ _____ ⑤ _____
	(4) (点)	_____
	(5) (点)	----- ----- -----
	(6) (点)	----- ----- ----- -----
	(7) (点)	_____ .

B

2 共通 点	(1) (点)	_____		
	(2) (点)	_____		
	(3) (点)	(a) _____	(b) _____	
	(4) (点)	_____		
	(5) (点)	He _____ for about 40 years.		
	(6) (点)	----- ----- -----		
	(7) (点)	(i) _____	(ii) _____	(iii) _____

3 共通 点	Hi △△△, I had a very good time with you. Thank you. This _____ is for you.

I hope you will like it. I'd like to see you again. ○○○	