

1 中学生の智樹(Tomoki)は、英語の授業で、アメリカから来たブラウン先生(Mr. Brown)の話の話を聞きました。次の【I】、【II】に答えなさい。

【I】 次の英文は、ブラウン先生が話した内容です。右の写真は、そのときブラウン先生が使ったものです。下のメモは、ブラウン先生が話した内容を智樹が日本語でまとめたものです。メモの内容と合うように、次の英文中の〔 〕からそれぞれ最も適している1語を選び、書きなさい。

Today I'll talk about my city in America. I'm ①〔 after, by, from 〕 New York. In New York, there is a very large park called Central Park. This is a picture of the park. There are many ②〔 tall, heavy, short 〕 buildings around the park. It's one of the ③〔 much, more, most 〕 famous parks in the world. Many people ④〔 make, show, visit 〕 this park. There is a ⑤〔 hospital, zoo, station 〕, too. I love this park.

セントラルパークの写真

Central Park
(セントラルパーク)

メモ

- ・ブラウン先生はニューヨーク出身である。
- ・ニューヨークには、セントラルパークと呼ばれるとても大きな公園がある。
- 〔公園のまわりにはたくさんの高い建物がある。〕
- 〔世界で最も有名な公園の一つである。〕
- 〔多くの人がこの公園を訪れる。〕
- 〔動物園もある。〕

【II】 次の、智樹が英語の授業で書いたレポートの原稿です。彼の原稿を読んで、あとの問いに答えなさい。

Mr. Brown told us about New York in our class. He said, "There was a Japanese festival in Central Park in June last year. I enjoyed Japanese food, games and activities there."

① In that picture, many people wearing *samurai* clothing were walking.

Mr. Brown said, "In 1860, a Japanese delegation came to New York. The people in the picture were reenacting the delegation of 1860. I think it was not easy for people in Japan to go to America at that time." I thought ② so, too. I became interested in the delegation. So, I learned more about it in the library.



the parade in the Japanese festival in Central Park
(セントラルパークの日本の祭りでのパレード)

About ③ 80 *samurai*, the members of the delegation, got to New York in June 1860 after a long trip. There was a parade for the delegation. Many people in New York were very interested in the people from Japan and came to see them. The members stayed there for about two weeks. When they were in America, they saw many new things, for example, different clothing and different food.

At that time, there were many differences between Japanese culture and American culture. I think the members of the delegation felt ④ them. I think it's important for us to learn the differences among cultures in the world.

(注) wear 着る clothing 衣服 delegation 使節団
reenact 再現する

(1) 本文中の ① が、「ブラウン先生は、その祭りで彼が撮った興味深い写真を私たちに見せてくれました。」という内容になるように、次の〔 〕内の語を並べかえて解答欄の _____ に英語を書き入れ、英文を完成しなさい。

Mr. Brown 〔 interesting us an showed picture 〕 he took at the festival.

(2) 本文中の ② so の表している内容は何ですか。日本語で書きなさい。

(3) 本文中の ③ 80 の80を英語のつづりで書きなさい。

(4) 本文中の ④ them の表している内容に当たるひとつづきの英語8語を本文中から抜き出して書きなさい。

(5) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。

- ① Did Tomoki learn more about the delegation in the library after Mr. Brown's class?
- ② How long did the members of the delegation stay in New York?

(6) 次のうち、本文で述べられている内容と合うものはどれですか。一つ選び、記号を書きなさい。

- ア Mr. Brown and Tomoki enjoyed Japanese food, games and activities in Central Park.
- イ A lot of people in New York walked in a parade at the Japanese festival in June 1860.
- ウ When the members of the delegation were in New York, Mr. Brown went to watch them.
- エ Tomoki thinks it is important to learn the differences among cultures in the world.

2 次は、高校生の由美 (Yumi)、留学生のジュニー (Jenny)、青木先生 (Mr. Aoki) の3人が交わした会話の一部です。会話文を読んで、あとの問いに答えなさい。

Mr. Aoki: Hi, Yumi and Jenny. What are you doing?

Yumi: Good morning, Mr. Aoki. We are looking at some pictures Jenny took.

Mr. Aoki: Oh, this is *ranma*. We sometimes see *ranma* in old Japanese houses. Light and wind can come through it. Where did you take this picture, Jenny?



ranma (欄間)

Jenny: Yumi and I went to her grandmother's house last ①. I took this picture there. Yumi's grandmother's house is an old Japanese house and has some interesting things. I was surprised ② one of them. Yumi's grandmother said that it is *ranma*. The *ranma* in her house is a kind of traditional Japanese craft product. The carving in it is very beautiful.

Yumi: I always see this *ranma* when I go to my grandmother's house, but I didn't know much about it. So, I wanted to learn more about traditional Japanese craft products. There was an exhibition of traditional craft products of Osaka and I went to see it with Jenny last Saturday.

Mr. Aoki: (a)

Yumi: Yes, we did. We saw many traditional craft products there and met some people who were showing how to make them.

Jenny: We talked with one of the people. He showed us how to carve. ③ His ways of carving were wonderful. Here is a picture I took there.



Mr. Aoki: Oh, great.

Yumi: Yes, the carving was really beautiful. The man told us about his work. He started working when he was 15 years old. He worked very hard. There were many difficult things, but he didn't stop making craft products. He enjoys his work now. He ④ for about 40 years.

Jenny: I think he is very proud of his work.

Yumi: I think so, too. When we left there, he said to us, "You can understand really important things if you do one thing for a long time." I'll remember these words.

Mr. Aoki: You learned many things from him.

Jenny: Yes. It was wonderful to meet him. I became more interested in traditional Japanese craft products. I'd like to learn more about them.

Mr. Aoki: Well, I know a place for learning about craft products. You can see some traditional Japanese craft products.

Yumi: Oh, really?

Jenny: It will be fun. (b)

Yumi: Yes. That's a good idea. Mr. Aoki, could you tell us more about the place after school?

Mr. Aoki: Yes, of course. See you then.

(注) traditional 伝統的な craft product 工芸品 carving 彫刻
exhibition 展覧会 carve 彫刻する be proud of ~ ~に誇りをもっている

(1) 本文中の ① には「12月」という意味の英語1語が入ります。その語を書きなさい。

(2) 次のうち、本文中の ② に入れるのに最も適しているものはどれですか。一つ選び、記号を書きなさい。

ア see イ saw ウ to see エ to seeing

(3) 本文の内容から考えて、次のうち、本文中の (a) , (b) に入れるのに最も適している英語はそれぞれどれですか。一つずつ選び、記号を書きなさい。

ア Have you ever talked about *ranma* with your grandmother?

イ Did you ask Jenny to stay home, Yumi?

ウ Shall we go there, Yumi?

エ Was it easy to get there?

オ Did you learn a lot of things there?

(4) 本文中の ③ が、「それはとても難しそうに見えました。」という内容になるように、英語で書きなさい。

(5) 本文中の 'He ④ for about 40 years.' が、「彼は約40年間働いてきました。」という内容になるように、解答欄の _____ に英語2語を書き入れ、英文を完成しなさい。

(6) 本文中の these words の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。

(7) 次は、本文の内容をまとめたものです。本文の内容と合うように、(i) ~ (iii) に入る適切な英語1語をそれぞれ書きなさい。

Jenny became interested in traditional Japanese craft products when she saw *ranma* at Yumi's grandmother's house. Jenny (i) a picture of *ranma* there. Yumi wanted to know more about it. So, Jenny and Yumi went to an exhibition to see traditional Japanese craft products. They met some people who were showing their (ii) of making traditional Japanese craft products there. Mr. Aoki knew a place for learning about craft products. He will (iii) Jenny and Yumi about the place after school.

3 学校で一年間共に過ごした留学生が帰国することになりました。あなたはその留学生に次のいずれか一つを贈りたいと思い、メッセージカードを添えて渡すことにしました。

cap cup picture T-shirt

(注) cap 帽子 cup カップ picture Tシャツ

下の①、②の条件にしたがって、プレゼントに添えるメッセージカードを完成しなさい。

① あなたが留学生に贈りたいと考えたものを、解答欄の 'This _____ is for you.' の _____ に書くこと。

② それを留学生に贈る理由を考え、前後の英語とつながるように、メッセージカードの _____ に入る30語程度の英語を、記入例にならない解答欄に書くこと。ただし、コンマやピリオドなどの記号は語数に含めないこと。

記入例
What time is it ? Well ,
it's 11 o'clock . Thank you .

【プレゼントに添えるメッセージカード】

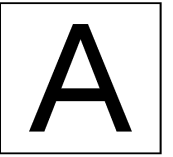
Hi △△△,
I had a very good time with you. Thank you.
This _____ is for you.

I hope you will like it.
I'd like to see you again.
○○○

受検 番号		番	
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得点	
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得点〈1〉	得点〈2〉リスニング



平成 23 年度大阪府学力検査問題

英語 解答用紙 (A 選択用)

1 [I] [A 選択] 点	①	②	③
	④	⑤	

1 [II] [A 選択] 点	(1)	Mr. Brown _____ _____ he took at the festival.
	(2)	_____ _____
点	(3)	_____ _____
	(4)	_____ _____
点	(5)	① _____ ② _____
	(6)	_____ _____

2 共通 点	(1)	_____
	(2)	_____ _____
点	(3)	(a) _____ (b) _____
	(4)	_____ _____
点	(5)	He _____ for about 40 years.
	(6)	_____ _____ _____
点	(7)	(i) _____ (ii) _____ (iii) _____

3 共通 点	Hi △△△, I had a very good time with you. Thank you. This _____ is for you.
	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____
点	I hope you will like it. I'd like to see you again. ○○○